CUPEYVILLE SCHOOL

Developing WISE Individuals

Child's Name:

Last Name	Mother's Maiden Name	First Name	Middle Name	Grade Applying

To the Parent:

As part of the admissions process, Cupeyville School requires recommendations to be completed by the applicant's current teacher(s). You as a parent must understand that the recommendation is a confidential communication regarding the student. This recommendation must be completed by a Math or English teacher and submitted directly by the teacher to Cupeyville School.

To the Teacher:

1. The Admission Committee greatly appreciates your rating this student on the following by circling the appropriate number. All information will be kept confidential.

ACADEMIC QUALITIES	**Below Average**	**Fair**	**Good**	**Excellent**	**Outstanding**	**No Opportunity to Observe**
Motivation	1	2	3	4	5	N/A
Achievement in Relationship to Ability	1	2	3	4	5	N/A
Punctuality in Completing Assignments	1	2	3	4	5	N/A
Attention Span	1	2	3	4	5	N/A
Ability to Work Independently	1	2	3	4	5	N/A
Basic Knowledge of Subject Matter	1	2	3	4	5	N/A
Ability to Organize and Communicate Ideas	1	2	3	4	5	N/A
Intellectual Curiosity	1	2	3	4	5	N/A
PERSONAL QUALITIES						
Classroom Conduct	1	2	3	4	5	N/A
Relationships with Other Students	1	2	3	4	5	N/A
Relationships with Teachers	1	2	3	4	5	N/A
Leadership Influence	1	2	3	4	5	N/A
Reaction to Criticism	1	2	3	4	5	N/A
Academic Integrity	1	2	3	4	5	N/A
Positive Influence on Other Students	1	2	3	4	5	N/A

HIGH SCHOOL TEACHER RECOMMENDATION

2. Please circle eight adjectives that *best* describe the applicant. Note that none of these terms refers to capacity of intelligence. We hope that this list will allow a comprehensive description of each applicant.

Adaptable	Creative	Impulsive	Reliable
Adventurous	Cynical	Independent	Reserved
Aggressive	Decisive	Indifferent	Self-centered
Alert	Demanding	Influential	Sensitive
Argumentative	Dependent	Inquisitive	Serious
Arrogant	Difficult	Intuitive	Silly
Athletic	Diligent	Logical	Stable
Cautious	Enthusiastic	Lonely	Studious
Clever	Friendly	Meticulous	Thoughtful
Compassionate	Hard-working	Nervous	Tolerant
Complaining	Honest	Noisy	Undisciplined
Confident	Imaginative	Persevering	Willful
Cooperative	Immature	Popular	

3. Family Information:

Communication with school:	Rarely	Sometimes	Usually	Always
Attendance to school functions:	Rarely	Sometimes	Usually	Always
Cooperation with your school's rules:	Rarely	Sometimes	Usually	Always
Cooperation with your school's faculty / administration:	Rarely	Sometimes	Usually	Always

4. To your knowledge, has your school had to make any special accommodations for this student (i.e. extended testing time, modified work, preferential seating)

_____

_____

_____

5. In your opinion, the ideal placement for this student would be:

☐ Bridges Program for students with mild learning disabilities ☐ Regular Program

6. To your knowledge, has the student ever been referred to a counselor or a psychologist for psychological or educational testing? Please explain: _____

_____

7. To your knowledge, has this student ever been involved in a behavior modification program? Please explain: _____

_____

_____

My recommendation of this student for admission to Cupeyville School is:

	Difficult to Recommend	With Reservation	Recommend	With Confidence
Academics:	☐	☐	☐	☐
Personal Character:	☐	☐	☐	☐

Additional Comments:

_____

_____

_____

_____

_____

_____

_____

_____

Name of Teacher

_____

Position

Specific Name and Level of Course (s) You Teach Applicant

_____

School

School Phone Number

_____

Signature

Date