CUPEYVILLE SCHOOL

Developing WISE Individuals

Child's Name:

Last Name	Mother's Maiden Name	First Name	Middle Name	Grade Applying

To the Parent:

As part of the admissions process, Cupeyville School requires recommendations to be completed by the applicant's current teacher(s). You as a parent must understand that the recommendation is a confidential communication regarding the student. This recommendation must be completed by a Homeroom, Math or English teacher and submitted directly by the teacher to Cupeyville School.

To the Teacher:

The Admission Committee greatly appreciates your comments on the following:

1. How long have you known/taught this student? _____

2. Please circle eight adjectives that *best* describe the applicant. Note that none of these terms refers to capacity of intelligence. We hope that this list will allow a comprehensive description of each applicant.

Adaptable	Creative	Impulsive	Reliable
Adventurous	Cynical	Independent	Reserved
Aggressive	Decisive	Indifferent	Self-centered
Alert	Demanding	Influential	Sensitive
Argumentative	Dependent	Inquisitive	Serious
Arrogant	Difficult	Intuitive	Silly
Athletic	Diligent	Logical	Stable
Cautious	Enthusiastic	Lonely	Studious
Clever	Friendly	Meticulous	Thoughtful
Compassionate	Hard-working	Nervous	Tolerant
Complaining	Honest	Noisy	Undisciplined
Confident	Imaginative	Persevering	Willful
Cooperative	Immature	Popular	

3. Please evaluate the student in the following areas:

SOCIAL DEVELOPMENT	Rarely	Sometimes	Often	N/A
Displays Self– Control	☐	☐	☐	☐
Follows School Rules	☐	☐	☐	☐
Accepts and Respects Authority	☐	☐	☐	☐

ELEMENTARY SCHOOL TEACHER RECOMMENDATION

PHYSICAL DEVELOPMENT	Rarely	Sometimes	Often	N/A
Displays Fine Motor Coordination (Cutting, Pasting, Coloring, Tracing)	☐	☐	☐	☐
Manages Bathroom Needs Independently	☐	☐	☐	☐
WORK HABIT DEVELOPMENT				
Has Adequate Attention Span	☐	☐	☐	☐
Listens Effectively	☐	☐	☐	☐
Completes Tasks	☐	☐	☐	☐
Works Independently	☐	☐	☐	☐
LANGUAGE ARTS DEVELOPMENT				
Speaks in complete Sentence	☐	☐	☐	☐
Contributes Verbally to the Group	☐	☐	☐	☐

CHECK IF APPLICABLE:

Reads:

Words: _____ Phrases: _____ Sentences: _____ Approximate Grade Level: _____

4. How would you describe this child's classroom conduct: (circle one)

Below Average Fair Good Excellent

5. Family Information:

Communication with school:	Rarely	Sometimes	Usually	Always
Attendance to school functions:	Rarely	Sometimes	Usually	Always
Cooperation with your school's rules:	Rarely	Sometimes	Usually	Always
Cooperation with your school's faculty / administration:	Rarely	Sometimes	Usually	Always

6. To your knowledge, has your school had to make any special accommodations for this student (i.e., extended testing time, modified work, preferential seating)?

_____

_____

_____

7. In your opinion, the ideal placement for this student would be:

☐ Bridges Program for students with mild learning disabilities ☐ Regular Program

8. To your knowledge, has the student ever been referred to a counselor or a psychologist for psychological or educational testing? Please explain: _____

_____

9. To your knowledge, has this student ever been involved in a behavior modification program? Please explain: _____

_____

_____

My recommendation of this student for admission to Cupeyville School is:

	Difficult to Recommend	With Reservation	Recommend	With Confidence
Academics:	☐	☐	☐	☐
Personal Character:	☐	☐	☐	☐

Additional Comments:

_____

_____

_____

_____

_____

_____

_____

_____

Name of Teacher

_____

Position

Specific Name and Level of Course (s) You Teach Applicant

_____

School

School Phone Number

_____

Signature

Date