



CUPEYVILLE SCHOOL

Licensed by: General Council of Education of Puerto Rico Accredited by: Middle States Association - C.A.D.I.E.

Child's Name:

Last Name Mother's Maiden Name First Name Middle Name Grade Applying

To The Parent:

As part of the admissions process, Cupeyville School requires recommendations to be completed by the applicants Current teacher(s). You as a parent must understand that the recommendation is a confidential communication regarding the student and must be handed in a closed envelope with the school's seal.

To The Teacher:

1. The Admission Committee greatly appreciates your rating this student on the following by circling the appropriate number. All information will be kept confidential.

	Below Average	Fair	Good	Excellent	Outstanding	No Opportunity to Observe
ACADEMIC QUALITIES						
Motivation	1	2	3	4	5	N/A
Achievement in Relationship to Ability	1	2	3	4	5	N/A
Punctuality in Completing Assignments	1	2	3	4	5	N/A
Attention Span	1	2	3	4	5	N/A
Ability to Work Independently	1	2	3	4	5	N/A
Basic Knowledge of Subject Matter	1	2	3	4	5	N/A
Ability to Organize and Communicate Ideas	1	2	3	4	5	N/A
Intellectual Curiosity	1	2	3	4	5	N/A
PERSONAL QUALITIES						
Classroom Conduct	1	2	3	4	5	N/A
Relationships with Other Students	1	2	3	4	5	N/A
Relationships with Teachers	1	2	3	4	5	N/A
Leadership Influence	1	2	3	4	5	N/A
Reaction to Criticism	1	2	3	4	5	N/A
Academic Integrity	1	2	3	4	5	N/A
Positive Influence on Other Students	1	2	3	4	5	N/A

HIGH SCHOOL TEACHER RECOMMENDATION

OVER

2. Please circle eight adjectives that *best* describe the applicant. Note that none of these terms refers to capacity of intelligence. We hope that this list will allow a comprehensive description of each applicant.

Adaptable	Creative	Impulsive	Reliable
Adventurous	Cynical	Independent	Reserved
Aggressive	Decisive	Indifferent	Self-centered
Alert	Demanding	Influential	Sensitive
Argumentative	Dependent	Inquisitive	Serious
Arrogant	Difficult	Intuitive	Silly
Athletic	Diligent	Logical	Stable
Cautious	Enthusiastic	Lonely	Studious
Clever	Friendly	Meticulous	Thoughtful
Compassionate	Hard-working	Nervous	Tolerant
Complaining	Honest	Noisy	Undisciplined
Confident	Imaginative	Persevering	Willful
Cooperative	Immature	Popular	

3. Family Information:

Communication with school:	Rarely	Sometimes	Usually	Always
Attendance to school functions:	Rarely	Sometimes	Usually	Always
Cooperation with your school's rules:	Rarely	Sometimes	Usually	Always
Cooperation with your school's faculty / administration:	Rarely	Sometimes	Usually	Always

4. To your knowledge, has your school had to make any special accommodations for this student (i.e. extended testing time, modified work, preferential seating)

5. In your opinion, the ideal placement for this student would be:

- Bridges Program for students with mild learning disabilities Regular Program

6. To your knowledge, has the student ever been referred to a counselor or a psychologist for psychological or educational testing? Please explain: _____

7. To your knowledge, has this student ever been involved in a behavior modification program? Please explain: _____

I recommend this student for admission to Cupeyville School:

	Difficult to Recommend	With Reservation	Recommend	With Confidence
Academics:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Character:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Comments:

Name of Teacher

Position

Specific Name and Level of Course (s) You Teach Applicant

School

School Phone Number

Signature

Date